



## **Factors Influencing the Adoption of Agroforestry Technologies in Maracha District, Uganda**

E. SAFARI<sup>1</sup>, O. MAKUMBI<sup>1</sup>, S. ZZIWA<sup>2</sup>, L. NINSHEKA<sup>1</sup> and D. TALENGERA<sup>1</sup>

<sup>1</sup>Department of Agriculture, Ndejje University, P.O. Box 7088, Kampala, Uganda

<sup>2</sup>Ministry of Agriculture, Animal Industry and Fisheries, P.O. Box 102, Entebbe, Uganda

**Corresponding Author:** davidtalengera50@gmail.com,  
dtalengera@ndejeuniversity.ac.ug

### **ABSTRACT**

Agroforestry technologies have been extensively researched and introduced to smallholder farmers in Uganda. However, not many farmers have adopted these technologies. This study was conducted to assess underlying factors in creating awareness and adoption of agro-forestry technology practices in Maracha district in north west Uganda. A cross section survey was administered to 97 randomly selected households. Data were captured on the age, gender, marital status, educational level and years of farming experience, off farm activities, household size and farm size of the respondents. Other variables included farmers' awareness and involvement in agroforestry technologies, distance to the market, the agroforestry technologies adopted and other information relevant to the study. Data were analyzed using descriptive statistics, t-test and logistic regression analysis. Results showed that awareness of agroforestry technology was highly enabled by farmer's age ( $P \leq 0.02$ ), level of education ( $P \leq 0.04$ ), access to extension services ( $P \leq 0.01$ ) and agroforestry experience ( $P \leq 0.05$ ). Adoption of agroforestry technologies was significantly ( $P \leq 0.01$ ) and positively influenced by access to extension services, age ( $P \leq 0.05$ ), agro-forestry experience ( $P \leq 0.01$ ), farm size ( $P \leq 0.05$ ) and level of education ( $P \leq 0.01$ ) and farming experience significantly ( $P \leq 0.05$ ) but negatively influenced by distance to the nearest market. The prominent agroforestry technologies were woodlots, improved fallow and orchards while plantations attracted the least percentage of farmers. Extension services was the main motivator of awareness and adoption but built on farmers' early exposure to the technologies at school. This avenue of learning has a potential multiplication effect in a youthful Ugandan population, if agro-forestry intervention is emphasised in the lower school syllabi.

**Keywords:** Deforestation, Maracha, socio-economic factors, woodlots, Uganda

### **RÉSUMÉ**

Les technologies agroforestières ont fait l'objet de recherches approfondies et ont été introduites auprès des petits exploitants agricoles en Ouganda. Cependant, peu d'agriculteurs ont adopté ces technologies. Cette étude a été menée pour évaluer les facteurs sous-jacents à la sensibilisation et à l'adoption des pratiques technologiques agroforestières dans le district de Maracha, au nord-ouest de l'Ouganda. Une enquête en

coupe transversale a été administrée à 97 ménages sélectionnés au hasard. Les données ont été recueillies sur l'âge le sexe, l'état matrimonial, le niveau d'éducation et les années d'expérience agricole, les activités hors exploitation, la taille du ménage et la superficie de l'exploitation des répondants. D'autres variables comprenaient la sensibilisation des agriculteurs et leur implication dans les technologies agroforestières, la distance par rapport au marché, les technologies agroforestières adoptées et d'autres informations pertinentes pour l'étude. Les données ont été analysées à l'aide de statistiques descriptives, de tests t et d'une analyse de régression logistique. Les résultats ont montré que la sensibilisation à la technologie agroforestière était fortement favorisée par l'âge des agriculteurs ( $P \leq 0,02$ ), le niveau d'éducation ( $P \leq 0,04$ ), l'accès aux services de vulgarisation ( $P \leq 0,01$ ) et l'expérience en agroforesterie ( $P \leq 0,05$ ). L'adoption des technologies agroforestières a été significativement ( $P \leq 0,01$ ) et positivement influencée par l'accès aux services de vulgarisation, l'âge ( $P \leq 0,05$ ), l'expérience en agroforesterie ( $P \leq 0,01$ ), la taille de l'exploitation ( $P \leq 0,05$ ) et le niveau d'éducation ( $P \leq 0,01$ ), tandis que l'expérience agricole a été significativement ( $P \leq 0,05$ ) mais négativement influencée par la distance par rapport au marché le plus proche. Les technologies agroforestières les plus courantes étaient les bosquets, les jachères améliorées et les vergers, tandis que les plantations attiraient le moins grand pourcentage d'agriculteurs. Les services de vulgarisation étaient le principal moteur de la sensibilisation et de l'adoption, mais ils reposaient sur l'exposition précoce des agriculteurs aux technologies à l'école. Cette voie d'apprentissage a un effet multiplicateur potentiel dans une population ougandaise jeune, si l'intervention agroforestière est mise en avant dans les programmes scolaires du primaire.

**Mots-clés:** Déforestation, Maracha, facteurs socio-économiques, bosquets, Ouganda

## Introduction

A forest is regarded as any vegetation type covering over 0.5 hectare and dominated by trees that grow above the height of 4 meters with at least 30 percent crown (UNEP, 2001). In Uganda, the 25 years after 1990 have recorded a decline in forest and woodland coverage from 30 to 10%, predicting the extinction of these resources in the country by the year 2040 (NEMA, 2016). The underlying factors of rampant deforestation include rapid population pressure and urbanization that come with demands for more space for settlement, low input agriculture that is compensated for by opening more land, expansion in monoculture plantations, as well reliance on wood for building material and fuel in form of charcoal and fire wood (NEMA, 2016). The extensive deforestation in rural setups is further accelerated by disruption of indigenous traditional land-use management practices. Efforts to improve

agro-forestry technologies should consider integrating the compatible components of forestry and agricultural production system to be able to save the forests and arrest environment degradation. Consequently, the National Forest Authority of Uganda introduced the planting of trees and woodlots by individual land users, institutions and by community organizations. Target agro-forestry technologies have sought to increase land productivity and household income generation as well as environmental rehabilitation and diversification of agro-ecosystems. Incorporating fast growing tree species in agro-forestry provides a sustainable source of wood fuel (NEMA, 2015). The Uganda Forestry Policy (2001) recognizes the importance of development and sustainable management of farm forestry as it diversifies farm production and provides both subsistence and income



A one-to-one survey questionnaire was administered to the farmers in an interview format. The extension workers and local leaders were subjected to a guided interview. SPSS statistical software was used to perform t test or chi square and STATA software for logistic regression analysis. A t-test was used to determine the correlation among variables and for determination of statistical differences. Results were summarized in form of frequency tables and graphs. Further analysis was done through logistic regression model to determine the effect of independent variables on awareness and adoption, where:

$$P_i = E(Y=1 | X_i) = \beta_0 + \beta_1 X_{i1} + \beta_2 X_{i2} + \beta_3 X_{i3} + \dots + \beta_9 X_{i9} + U \quad (i)$$

Where:

$Y=1$  indicates adoption,

$X_i$  is a vector of independent variables,

$\beta_0$  is a constant,

$\beta_i=1, 2, \dots, n$  are the coefficients of the independent variables to be estimated.

$$L1 = Z(1) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_3 + \dots + \beta_9 X_9 + U \quad (ii)$$

Where:

$X_1$  = Gender;  $X_2$  = Marital status;  $X_3$  = Education level;  $X_4$  = Age;  $X_5$  = Farming experience;  $X_6$  = household size;  $X_7$  = Access to credit;  $X_8$  = Membership to farmer group;  $X_9$  = Access to extension services;  $X_{10}$  = Distance to nearest market;  $X_{11}$  = farm size;  $X_{12}$  = Agronomic experience;  $U$  = Constant.

## Results

**Farmer profile.** Males (69%) doubled the female respondents (Table 1). Most of the farmers (85%) were between 20-40 years and majority (90%) of them farmers were married. More than half (69%) of the farmers had attained primary education, with only 5% having attained tertiary education. Most (96%) of the respondents reported having other sources of income. They also had an experience of less than 10 years in farming and 66% of them had 1-3 hectares of land, with very few (6%) exceeding 6 hectares. Almost half (54%) of the household size was 2-5 persons.

**Table 1.** Social economic characteristics of farmers

Variable	Frequency	Percentage	P value	Mean difference
<b>Gender</b>				
Male	67	69.1	0.000	4.691***
Female	30	30.9		
<b>Age</b>				
20 – 40	82	84.5	0.0102	3.124***
41 above	15	12.4		
<b>Marital status</b>				
Married	87	89.7	0.000	3.722***
Single	1	1.0		
Widowed	4	4.1		
Divorced	2	2.1		
Separated	3	3.1		
<b>Education</b>				
Primary	67	69.1	0.000	3.536***
Secondary	25	25.8		
Tertiary	5	5.2		

<b>Off-farm activities</b>				
No	4	4.2	0.000	3.196***
Yes	92	95.8		
<b>Farm size</b>				
1- 3	64	66.0	0.000	5.691***
3.1 – 6	30	30.9		
6.1 above	3	3.1		
<b>Farming experience</b>				
1 – 10	54	53.7	0.000	5.691***
11- 20	42	43.3		
21 and above	1	1.0		
<b>Household size</b>				
2 – 5	66	53.7	0.456	0.124
> 6	31	31.7		

\*\*\* Significant at 1%, \*\* at 5%, and \* at 10%

**Table 2.** Institutional characteristics of farmers

Variable	Frequency	Percentage	P value	Mean difference
<b>Distance to the nearest market</b>				
0.5 – 3	75	77.3	0.000	2.356***
3.1 – 6	21	21.7		
6 above	1	1.0		
<b>Extension services</b>				
Access	25	25.8	0.000	4.742***
No access	72	74.2		
<b>Credit</b>				
Access	81	83.5	0.000	4.835***
No access	16	16.6		
<b>Membership in a farmers' group</b>				
Member	40	41.2	0.000	4.412***
Non- member	57	58.8		

\*\*\* Significant at 1%, \*\* at 5%, and \* at 10%

### **Institutional characteristics**

Most (75%) of the farmers had access to the market within the radius of three kilometres (Table 2). Majority (72%) of them lacked access to extension services. In terms of financial status, most (81%) of the farmers had accessed credit but 57% of them did not belong to any farmer group.

### **Farmers' awareness on agroforestry technologies.**

Almost half (45%) of

farmers were aware of agroforestry technologies, 39% of them having been sensitized about it. Only 33% of the farmers had practiced agro-forestry before sensitization after which only 39% of them had practiced the technologies. In terms of knowledge dissemination, 39% of the respondents attributed agro-forestry popularity in the area agricultural to workshops. Such trainings had exposed 44% of the farmers to different technologies. Other farmers (48%) had

learn agro-forestry from school in agriculture class while (40 %) had acquired it from neighbours and demonstration farms. In terms of agriculture productivity, 40% strongly agreed that agro-forestry

improved productivity on their farms. Other farmers (39%) were not sure about agro-forestry while 37% of them did not appreciate the value of the technology.

**Table 3.** Farmers' awareness on agroforestry technologies

Agroforestry attributes	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mode
	No. (%)	No. (%)	No. (%)	No. (%)	No. (%)	
I am fully aware of agroforestry	0 (0.0)	6 (6.2)	24 (24.7)	44(45.4)	23 (23.7)	4
I know the use of agro-forestry.	1 (1.0)	13 (13.4)	38 (39.2)	38(39.2)	7 (7.2)	3
I have been sensitized on agro-forestry.	2 (2.1)	5 (5.2)	31 (32.0)	38(39.12)	21 (21.7)	4
My knowledge enabled me to practice agro-forestry.	0 (0.0)	3 (3.1)	18 (18.6)	45 (46.4)	31 (32.0)	4
Because I am aware I can encourage other farmers to do agro-forestry.	1 (1.0)	6 (6.2)	21 (21.7)	36 (37.1)	33 (34.0)	4
Awareness taught me the value of agro-forestry.	1 (1.0)	7 (7.2)	36 (37.1)	28 (28.9)	25 (25.8)	3
I practiced agro-forestry before sensitization.	1 (1.0)	5 (5.2)	29 (29.9)	30 (30.9)	32 (33.0)	5
Agro-forestry has gained popularity in my area because of agricultural workshops.	2 (2.06)	8 (8.33)	16 (16.7)	37 (38.5)	33 (34.4)	4
Awareness taught me the different types of agro-forestry.	0 (0.0)	9 (9.5)	16 (16.8)	42 (44.2)	28 (29.5)	4
I learned agro-forestry from school in agriculture class.	0 (0.00)	5 (5.15)	21 (21.7)	47 (48.5)	24 (24.7)	4
I learned agro-forestry from neighbours and demonstration farms.	0 (0.00)	6 (6.19)	37 (38.5)	39(40.2)	15 (15.4)	4
I acquired agro-forestry knowledge	0 (0.00)	23(23.71)	30 (30.9)	21 (21.7)	23 (23.7)	3

from seminars and workshops.						
Knowing agro-forestry motivated me to practice it.	2 (2.06)	5 (5.15)	39 (40.2)	32 (33.0)	18 (18.6)	3
Agro-forestry makes my farm productive.	0 (0.00)	0 (0.00)	21 (217)	37 (38.1)	39 (40.2)	5

**Table 4.** Factors influencing awareness of farmers about agroforestry technologies

Variable	Coefficient	Std. Err.	P>z
Sex	0.050	0.527	0.925
Marital status	0.040	0.274	0.885
Education	0.196	0.289	0.037**
Age	0.000	0.045	0.018**
Farming experience	0.044	0.067	0.513
House hold size	0.432	0.194	0.026*
Credit	0.420	0.671	0.531
Membership in a farmer group	1.037	0.551	0.060
Extension	0.926	0.655	0.007***
Market distance	0.200	0.184	0.277
Farm size	0.025	0.222	0.912
Agroforestry experience	0.086	0.119	0.049**
Constant	0.666	1.475	0.002***

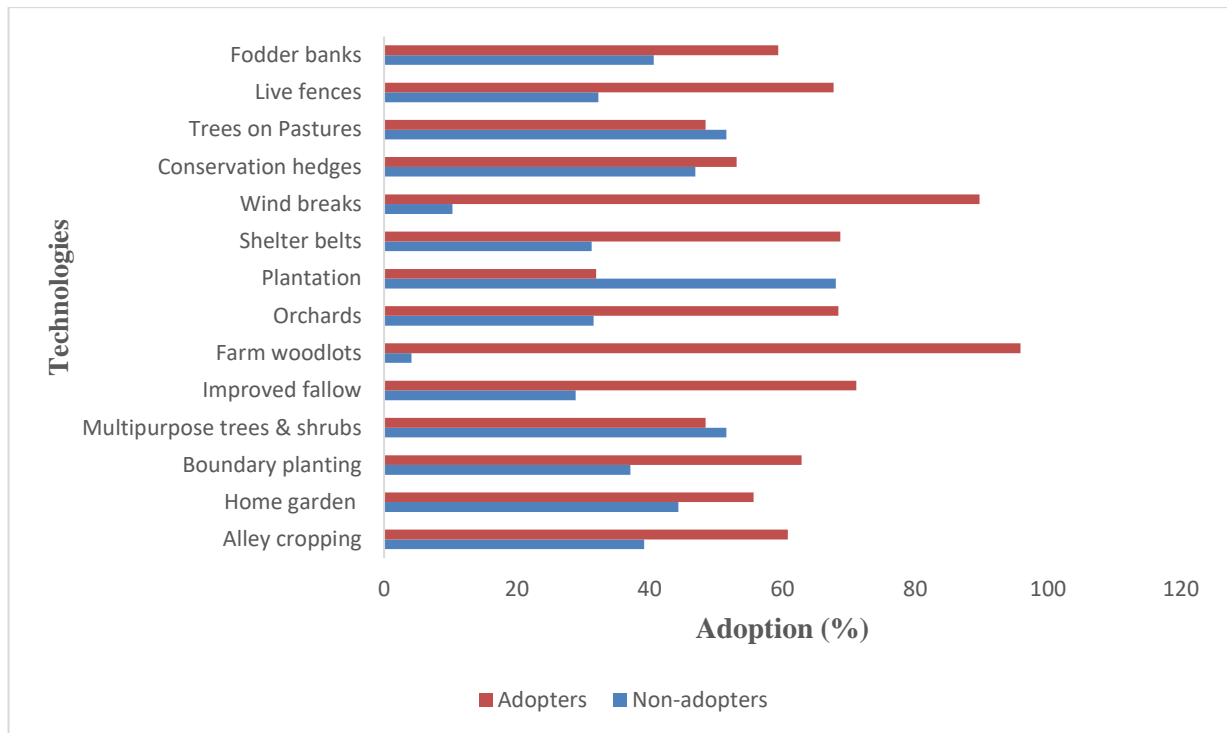
\*\*\* significant at 1%, \*\* at 5% and \* at 10%); N = 248; LR chi2 (8) = 34.21; Prob > chi2 = 0.0000; Log likelihood = -62.418947; Pseudo R2 = 0.3460

#### **Factors influencing awareness of farmers about agroforestry technologies.**

From the logistic regression analysis, awareness of agroforestry technology was highly enabled by farmer's level of education ( $P \leq 0.04$ ), age ( $P \leq 0.02$ ), access to extension services ( $P \leq 0.01$ ) and agroforestry experience ( $P \leq 0.05$ ) (Tables 4 and 5).

**Level of adoption of different Agro forestry technologies.** Results showed high adoption of Agro forestry technologies in the study area. Out of the respondents, 79% had adopted agroforestry

and practice more than one technology. Comparison of adoption revealed a significant difference ( $P \leq 0.01$ ) between the adopters and non-adopter and farmers adopted the technologies at varied levels (Figure 2). Woodlot planting was highly (96 %) practiced, followed by wind breaks (90%), improved fallow (71%), orchards and shelter belts at 68% while plantations was the least adopted (32%). In addition, farmers were found to be practicing more than one form of agro forestry technology resulting in high overall adoption of the technologies.



**Figure 2.** Proportion of farmers practicing different Agro forestry technologies

**Table 5.** Logistic regression model of factors influencing adoption of agroforestry technologies

Variables	Coefficient	Std. Err.	P>z
Gender	0.596	0.882	0.499
Marital status	0.235	0.420	0.576
Education	0.046	0.430	0.013**
Age	0.165	0.104	0.013**
Farming experience	-0.165	0.116	0.054**
Household size	0.048	0.298	0.873
Extension	1.561	0.964	0.015**
Membership in a farmer group	0.104	1.504	0.945
Credit	0.420	0.671	0.531
Distance to the nearest market	-0.311	0.344	0.037**
Farm size	0.200	0.481	0.038**
Agroforestry experience	1.369	0.385	0.000***
Constant	3.368	2.915	0.048**

\*\*\* Significant at 1%, \*\* at 5%, \* at 10%; Prob > F = 0.0000; Log pseudo likelihood = 41.857875; Pseudo R<sup>2</sup> = -0.8380

**Factors influencing adoption of agroforestry technologies.** From the logistic regression analysis, adoption of agroforestry technology was significantly ( $P \leq 0.01$ ) and positively influenced by access to extension services, age ( $P \leq 0.05$ ), agro-forestry experience ( $P \leq 0.01$ ), farm

size ( $P \leq 0.05$ ) and level of education ( $P \leq 0.01$ ). Conversely, distance to the nearest market and farming experience significantly ( $P \leq 0.05$ ) and negatively influenced adoption of agroforestry technologies



## Discussion

Awareness and adoption are two major steps in uptake of agricultural technologies farmer to improve their livelihoods but the two are influenced by intrinsic and extrinsic factors (Meijer *et al.*, 2015). Extension services was the most effective in creating awareness of agro-forestry technologies. This was followed by education, experience and age of the farmers. Though the majority of the farmers were of the basic primary school, they had an opportunity to be introduced to agroforestry. Education, experience and age are exposure factors and might have provided a good platform that enabled the performance of the extension services on agroforestry technologies. Shiferaw *et al.* (2009) observed that education enhances the analytical and problem-solving skills of farmers. In addition, education enhances a locative ability of decision makers by enabling them to think critically and use information sources efficiently. According to Shiferaw *et al.* (2014), educated farmers are also more capable of sourcing information, and more efficient in evaluating and interpreting information about new agricultural technologies.

The same factor that created awareness were equally important in promoting adoption. According to Abdulai and Huffman (2005), an enlightened farmer is able to access different technologies and make more accurate adoption decisions. Therefore, a dominantly young generation of farmers who are below 40 years was a significant driver to technology uptake. Younger people are more likely to adopt agroforestry technologies than old people (Haji *et al.*, 2018). This age group is also believed to have longer planning horizons and therefore take risks relative to older folks. In addition, management of some of the agroforestry technologies are labour demanding in the initial stages thereby not favouring the category of old farmers. However, the number of years that the farmer had been practicing agroforestry

positively and significantly influenced adoption of agroforestry technologies. Farmers that had been practicing agroforestry were more aware of different types of agroforestry technologies, possibly due to better contacts with agroforestry extension projects and extension workers or from personal experience as well as through learning from other farmers (Mercer *et al.*, 2005).

The range of agro-forestry technologies were adopted at difference level. This difference can partly be attributed to the diversity of products expected from a technology. The most preferred technologies such as woodlots and wind are alternative source of wood fuel while orchards are a supplement food and these technologies could supplement house hold incomes as well. In contrast the least adopted plantation, could be due to its demand for land yet the majority of the households had less than three acres of land. According to Emanu *et al.* (2012), farmers with larger pieces of land are more likely to adopt improved technologies compared to counterparts with small land since they can afford to apportion part of their fields to try out the improved technology. Limitation of land could partly explain the low attitude to adopting agro-forestry by farmers with long experience in farming.

Successful technology adoption depends on favourable convergence of technical, economic, institutional and policy factors (Meijer *et al.*, 2015). Participation of farmers in training, demonstration, field day and other extensions services created a platform for acquisition of the relevant agricultural production information. Development experts have emphasized agricultural extension and rural education as crucial in achieving agricultural development, poverty reduction, and food security (Ginéa and Yang, 2009). Both awareness and adoption of agro-forestry technologies in the study area was not

significantly influenced by farmers association on groups. Farmers were not also relying to agri-financial benefits but instead had none agricultural activities that supported their livelihood. Maracha border districts Democratic Republic of Congo where locals involve in cross border trade as alternative source of income (Titeca and de Herdt, 2010).

Distance from the nearest market negatively and significantly ( $P \leq 0.05$ ) influenced adoption of agroforestry among farmers. Marketing information such as prices, demand and supply as well as expectations will strengthen a farmer's decision on agroforestry technologies when there is security of marketing possibilities. Distant markets come with high transport costs of farm inputs and produce. Having a good access to the main highway ensures good access to the market centres where farmers sell their farm products (Paudel and Thapa, 2004). And specifically, good road network is critical for bulk farm produce.

### Conclusions

Socio-economic factors that influence adoption of agroforestry technologies were access to information, literacy level, age, and experience of the farmer which were the most significant factors in creating awareness and promoting adoption of agro-forest technologies. Farmer's experience, access to markets and availability of land were additional contribution factors to adoption, especially of the technologies with multiple applications. The impact of extension services built on farmer's early exposure to some of the technologies at school. The rate of deforestation in Uganda is as rapid as its population growth and the majority of Ugandans are the youth. This calls for inclusion of agro-forestry in the lower school syllabi.

### Acknowledgement

This study was carried out with the support of Mr. David T. Atkinson. The authors are

grateful to the residents of Maracha District for providing the information used in this study.

### Statement of No-Conflict of Interest

The authors declare that they have no competing interests.

### References

- Abdulai, A. and Huffman, W.E. 2005. The diffusion of new agricultural technologies: The case of crossbred-cow technology in Tanzania. *American Journal of Agricultural Economics* 87 (3): 645-659.
- Aboh, C.L. and Akpabio, I.K. 2008. Gender and analysis of common agroforestry practices in Akwa Ibom State, Nigeria. *Agricultural Journal* 3 (3): 185-189.
- Krejcie, R.V. and Morgan, D.W. 1970. Determining sample size for research activities. *Educational and Psychological Measurement*.
- Emana, B., Belay, K. and Jema, H. 2012. Determinants of chemical fertilizer technology adoption in North eastern highlands of Ethiopia : the double hurdle approach. *Journal of Research in Economics and International Finance* 1 (2): 39-49.
- Ginéa, X. and Yang, D. 2009. Insurance, credit, and technology adoption: field experimental evidence from Malawi. *Journal of Developmental Economics* 89 (1): 1-11.
- Haji, A. K., Salehe, S. S. and Msinde, J. 2018. Adoption of rainfed paddy production technologies among smallholder farmers: a case of central District-Zanzibar, Tanzania. *Asian Research journal of Agriculture* 8 (2):1-20
- Meijer, S.S., Catacutan, D., Ajayi, O.C., Sileshi, G.W. and Nieuwenhuis, M. 2015. The role of knowledge, attitudes and perceptions in the uptake of agricultural and agroforestry innovations among smallholder farmers in sub-Saharan Africa. *International Journal of*

- Agricultural Sustainability* 13 (1): 40-54.
- Mercer, D., Hagggar, J., Snook, A. and Sosa, M. 2005. Agroforestry adoption in the Calakmul Biosphere Reserve, Campeche, Mexico. *Small-Scale Forestry* 2:163-183.
- National Environment Management Authority (NEMA). 2015. National Biodiversity Strategy and Action Plan for Uganda, 2015-2025. NEMA, Kampala
- National Environment Management Authority (NEMA) 2016. State of the Environment Report for Uganda 2014. NEMA, Kampala.
- Paudel, G.S. and Thapa, G.B. 2004. Impact of social, institutional and ecological factors on land management practices in mountain watersheds of Nepal. *Applied Geography* 24 (1): 35-55.
- Shiferaw, B.A., Okello, J. and Reddy, R.V. 2009. Adoption and adaptation of natural resource management innovations in smallholder agriculture: reflections on key lessons and best practices. *Environment, Development and Sustainability* 11: 601-619.
- Shiferaw, B., Kassie, M., Jaleta, M. and Yirga, C. 2014. Adoption of improved wheat varieties and impacts on household food security in Ethiopia. *Food Policy* 44: 272-284.
- Titeca, K. and de Herdt, T. 2010. Regulation, cross-border trade and practical norms in West Nile, north-western Uganda. *The Journal of the International African Institute* 80 (4): 573-594.
- United Nations Environment Programme (UNEP) 2001. Annual Report. <https://wedocs.unep.org/20.500.11822/8168>.